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Educational solidarity action "Support for Ukrainian children of Anykščiai region" in the communities of educational institutions of the district

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INTRODUCTION

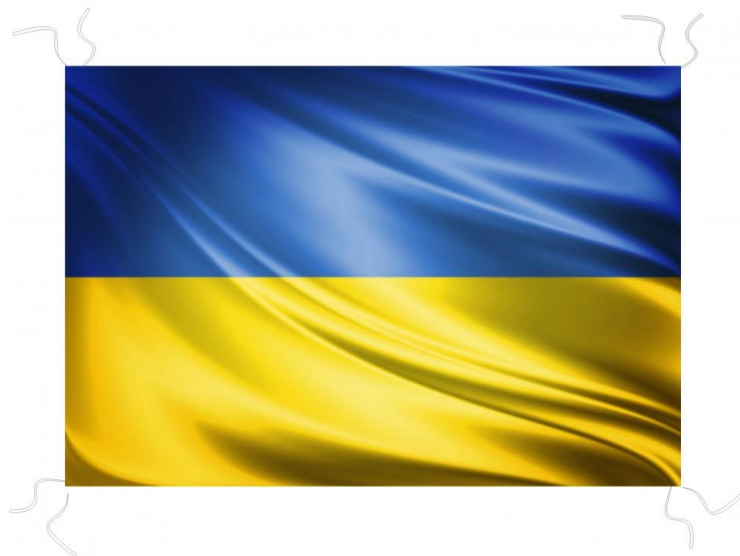
Anyksciai Education Assistance Authority together with partners from Gdańsk (Poland) and Ragusa (Italy) implemented the Erasmus+ KA2 project "Innovative method to promote education for critical thinking and key competencies using system Theory of Constraints". One of the project's activities is the promotion of student/child cooperation using the methods of the Theory of Constraints.

IDEA

The idea is to organize an educational, solidarity campaign aimed at supporting Ukrainian children. This action was carried out in educational institutions in Anykščiai, Ragusa, and Gdańsk.

Pupils of educational institutions produced handicrafts/artifacts and sold/realised them at their parents' workplaces/communities.

The only requirement for the product is yellow and blue colours, as a symbol of solidarity.



AIM

TO SUPPORT THE UKRAINIAN CHILDREN OF ANYKSCIAI REGION.

Tasks:

- Develop pupils/children's critical thinking.
- To introduce/deepen knowledge about the use of TOCfE methods.
- To develop entrepreneurship, problem solving skills.
- To develop solidarity, compassion.

PLACE AND PARTICIPANTS

Anyksciai Education Assistance Authority invited all educational institutions of Anyksciai district from kindergarten students to high school students to participate in the activity.

Participation: voluntary.

Progress:

- the duty of school representatives to inform students/classroom teachers about the ongoing action;
- students are introduced to the idea and invited to set up a diagram of an ambitious target.

TIME: APRIL –MAY, 2022

AMBITION TARGET

Ambitious target: to support the Ukrainian children of the Anykščiai region.

Obstacles	Intermediate objective	Actions
It is not clear idea	Agreed on the idea	A handiwork/artifact is agreed upon during class hours
It is not known what tools need to be made for the handicrafts	Refined handcraft design and layout	A list of tools/materials from which the handcraft will be made has been compiled
It is not known where to get the tools/materials	Possibilities of using secondary raw materials have been considered	It is agreed who will take care of it and by what means; what tools a particular student brings

It is not known where the handicrafts will be produced	Location agreed	During art, technology classes/clubs, classroom hours/after school etc.
Unknown time	Set the time	Specific dates and period for production are provided
Uncertain quantity (how many items to make?)	Estimated, counted quantities of handicrafts	It is agreed how much each student can "sell" at their parents' workplaces
It is not clear how to package/present the item	It is clear design	It is agreed how aesthetically/attractively the product will be packaged
It is not clear how to collect donations	The clear idea	An envelope, box, etc. where donations will be collected is agreed upon
It is unclear who will be responsible for collecting money/donations	Agreed and shared responsibility	A group of students has been formed and is responsible for collecting/counting and handing over the donations/money

THE RESULTS

To the invitation to participate in Educational solidarity action joint 3 education institutions from Anykščiai district: one kindergarten and two schools. Over 300 pupils took part in the action. First of pupils set an ambitious target, made the products and realized in the communities or parent`s working places. Over 800 euros was selected by realizing the handicraft and donated for Ukrainian children, for supporting them.



1 foto. The handicrafts made by pupils of Anykščiai Antanas Vienuolis progymnazium.

It is very nice that young children from Anyksciai kindergarden "Spindulėlis", with the help of teachers, decided to participate in this project. Young children, age of 4-6 drew, sculpted, made handicrafts, and then sold them to their parents. This is an example of beautiful cooperation with parents, when a nice idea involves parents to school activities.



2 foto. The handicrafts made by children of Anykščiai kindergarten „Sindulėlis”

THE FINAL REMARK

It was an extraordinary project. Pupils learned to apply the TOC tool in practice. This was not only an **AMBITIOUS** target, but it was **MEANNINGFUL** project. It is not just a "business plan" that pupils prepared, communicated with each other, consulted with their peers. The moral, value code is much more important: to support, donate, react to the situation here and now. TOC tools are perfect for this, they enable to think and communicate effectively and to leave behind a better world. Anykščiai children **THANK YOU** for it!!!!